



Pulaski County Senior High

5414 Cougar Trail Rd, Dublin, VA 24084

Pulaski County Public Schools

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The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2012 - 2013 Summary of Accountability Results

State Accreditation Status	Federal Accountability
Fully Accredited	Improvement Plan Required

"Improvement Plan Required" indicates a school — not identified as a Title I Priority or Title I Focus school — with one or more subgroups missing a target. Related data are available on page 2.

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2010 - 2011		2011 - 2012		2012 - 2013		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	70	92	91	87	90	91	90	YES
Mathematics	70	90	90	88	89	64	81	3YR
History	70	91	90	73	85	79	81	YES
Science	70	87	87	91	89	90	89	YES
Graduation and Completion Index	85	-	-	92	90	90	91	YES
Key: YES = Met objective based on current year results AB = Met objective based on Alternative Benchmark - = No data for group * = Data not yet available 3YR = Met objective based on the 3 year average result NO = Did not meet objective < = A group below state definition for personally identifiable results N/A = Not applicable								

Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2011-2012; however, AMOs in mathematics will increase annually until 2017-2018 when the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	85	92	YES	61	65	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	76	86	YES	47	57	YES
Gap Group 2 - Black Students	76	75	TS	45	39	3YR
Gap Group 3 - Hispanic Students	80	<	TS	52	57	TS
Key: YES = Met objective based on the current year result TS = Too small; objective not evaluated due to too few students NO = Did not meet objective - = No data for group N/A = Not applicable 3YR = Met objective based on the 3 year average result R10 = Met objective by reducing failure rate by at least 10 percent < = A group below state definition for personally identifiable results * = Data not yet available						

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan.**

Federal Annual Measurable Objectives		
Participation	2012-2013	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	TS	YES
Gap Group 3 - Hispanic Students	TS	TS
Asian	-	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	-	TS
Students with Disabilities	YES	YES
White	YES	YES
Performance	2012-2013	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	TS	YES-3YR
Gap Group 3 - Hispanic Students	TS	TS
Asian	-	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	-	TS
Students with Disabilities	YES	YES
White	YES	YES-3YR
Federal Graduation Indicator (FGI)		2012-2013
All Students		YES-R10
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)		YES-R10
Gap Group 2 - Black Students		TS
Gap Group 3 - Hispanic Students		TS
Asian		-
Economically Disadvantaged		YES-R10
Limited English Proficient		TS
Students with Disabilities		YES-R10
White		NO
Key: YES = Met objective YES-3YR = Met objective based on the 3 year average result YES-5YR = Met objective with 5-year FGI YES-6YR = Met objective with 6-year FGI YES-R10 = Met objective by reducing failure rate by at least 10 percent NO = Did not meet objective TS = Too small, objective not evaluated due to too few students * = Data not yet available - = No data for group N/A = Not applicable		

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2009-2010	2010-2011	2011-2012
09 - Grade 9	398	395	360
10 - Grade 10	381	359	372
11 - Grade 11	401	348	358
12 - Grade 12	345	386	320
PG - Post Graduate	-	-	10
Total Students	1,525	1,488	1,420
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	Count / Percentage		
	2009-2010	2010-2011	2011-2012
Advanced Placement Test Taken Preliminary Results	123 / 8.07%	87 / 5.85%	68 / 4.82%
Advanced Placement course enrollment	125 / 8.2%	88 / 5.91%	81 / 5.74%
Dual Enrollment courses taken	139 / 9.11%	-	133 / 9.43%
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2009-2010			2010-2011			2011-2012		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	93	99	1	88	99	1	92	98	2
	Division	87	100	0	87	100	0	88	100	0
	State	89	100	0	88	100	0	89	100	0
Black	School	82	100	0	65	100	0	75	92	8
	Division	74	100	0	77	100	0	78	99	1
	State	81	100	0	80	100	0	80	100	0
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	85	100	0	83	100	0	81	100	0
	State	85	100	0	84	100	0	84	100	0
White	School	94	99	1	89	99	1	94	99	1
	Division	88	100	0	87	100	0	89	100	0
	State	93	100	0	92	100	0	93	100	0
Students with Disabilities	School	83	98	2	70	100	0	74	95	5
	Division	70	99	1	64	100	0	62	99	1
	State	73	99	1	67	99	1	66	99	1
Economically Disadvantaged	School	87	99	1	80	99	1	87	97	3
	Division	80	100	0	81	100	0	84	100	0
	State	81	100	0	80	100	0	81	100	0
Mathematics Performance										
All Students	School	90	99	1	88	100	0	65	99	1
	Division	87	100	0	84	100	0	65	100	0
	State	88	100	0	87	99	1	68	99	1
Black	School	87	98	2	80	100	0	39	100	0
	Division	77	100	0	75	100	0	48	100	0
	State	79	99	1	77	99	1	52	99	1
Hispanic	School	<	<	<	<	<	<	57	100	0
	Division	70	100	0	75	100	0	54	100	0
	State	82	99	1	83	99	1	61	99	1
White	School	91	99	1	89	100	0	67	99	1
	Division	88	100	0	85	100	0	67	100	0
	State	91	100	0	90	100	0	75	100	0
Asian	School	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<
	State	95	100	0	95	100	0	87	100	0
Students with Disabilities	School	75	98	2	76	99	1	35	99	1
	Division	70	99	1	62	99	1	32	100	0
	State	73	99	1	66	99	1	40	99	1
Economically Disadvantaged	School	86	99	1	85	99	1	60	99	1
	Division	80	100	0	79	100	0	59	99	1
	State	80	99	1	78	99	1	54	99	1
Limited English Proficient	School	-	-	-	<	<	<	<	<	<
	Division	<	<	<	<	<	<	64	100	0
	State	82	100	0	82	100	0	59	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Percentage of Students Passing and Tested in Other Subjects

Only student subgroups represented are listed.

Student Subgroup	Type	2009-2010		2010-2011		2011-2012	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	91	99	87	100	90	100
	Division	84	99	82	100	86	100
	State	90	97	89	97	89	97
Black	School	76	96	64	100	64	96
	Division	69	97	53	100	73	98
	State	84	96	82	97	82	97
Hispanic	School	<	100	<	100	<	100
	Division	<	100	69	94	91	100
	State	85	90	87	91	86	90
White	School	91	99	89	100	93	100
	Division	85	99	84	100	87	100
	State	93	98	92	99	92	99
Students with Disabilities	School	71	98	60	100	61	98
	Division	50	99	47	100	51	99
	State	62	91	62	96	61	95
Economically Disadvantaged	School	87	100	77	99	82	100
	Division	76	100	73	100	79	100
	State	83	94	81	96	81	95
Limited English Proficient	School	-	-	-	-	<	100
	Division	<	50	-	-	<	100
	State	81	82	81	81	82	81
History Performance							
All Students	School	91	100	73	100	80	99
	Division	83	100	74	100	79	100
	State	89	99	84	99	85	99
Black	School	77	100	42	100	65	100
	Division	66	100	50	100	66	100
	State	81	99	73	99	74	99
Hispanic	School	91	100	69	100	80	100
	Division	75	100	64	98	68	98
	State	82	95	77	96	79	95
White	School	92	100	75	100	81	99
	Division	85	100	75	100	80	100
	State	93	99	89	100	90	99
Asian	School	<	100	<	100	<	100
	Division	<	100	<	100	<	100
	State	95	97	93	97	94	97
Students with Disabilities	School	76	98	51	100	51	98
	Division	57	99	44	100	46	99
	State	72	97	61	98	61	98
Economically Disadvantaged	School	85	99	63	99	71	99
	Division	75	100	65	100	71	99
	State	80	97	72	98	74	98
Limited English Proficient	School	-	-	<	100	<	100
	Division	<	100	<	67	<	100
	State	80	92	73	92	75	91
Science Performance							
All Students	School	87	100	90	100	91	99
	Division	87	100	90	100	89	100
	State	90	99	90	99	91	99
Black	School	69	98	63	100	77	98
	Division	69	99	67	100	70	99
	State	81	99	81	99	82	99
Hispanic	School	<	100	91	100	85	100
	Division	76	100	79	100	82	100
	State	82	96	84	96	85	95

Student Subgroup	Type	2009-2010		2010-2011		2011-2012	
		Passed	Tested	Passed	Tested	Passed	Tested
White	School	89	100	92	100	91	99
	Division	88	100	91	100	90	100
	State	94	100	94	100	95	100
Asian	School	<	100	<	100	<	100
	Division	<	100	<	100	<	100
	State	94	98	95	98	95	98
Students with Disabilities	School	64	99	75	100	67	99
	Division	62	100	67	99	58	100
	State	71	98	70	98	70	98
Economically Disadvantaged	School	81	99	85	100	86	99
	Division	79	100	85	100	84	99
	State	82	98	82	98	83	98
Limited English Proficient	School	-	-	-	-	<	100
	Division	<	100	<	100	<	100
	State	78	93	78	92	79	91
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		2011 Cohort Four Years	2010 Cohort Five Years	2009 Cohort Six Years
All Students	School	77	75	76
	Division	77	75	76
	State	82	82	80
Asian	School	NA	100	100
	Division	NA	100	100
	State	90	92	92
Economically Disadvantaged	School	64	58	65
	Division	64	58	65
	State	70	71	67
Limited English Proficient	School	50	0	100
	Division	50	0	100
	State	63	69	67
Students with Disabilities	School	42	32	36
	Division	42	32	36
	State	48	48	46
White	School	78	77	78
	Division	78	77	78
	State	86	86	84
Black	School	56	53	53
	Division	56	53	53
	State	73	73	70
Hispanic	School	50	0	NA
	Division	50	0	NA
	State	71	71	68
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													Grade 8
All Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	34	53	87	13	38	49	87	13
	State	-	-	-	-	44	46	90	10	44	45	89	11
Female	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	43	47	90	10	40	51	91	9
	State	-	-	-	-	48	44	92	8	46	45	91	9
Male	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	26	57	84	16	36	46	82	18
	State	-	-	-	-	40	48	88	12	42	46	87	13
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	33	40	73	27
	State	-	-	-	-	-	-	-	-	23	56	79	21
White	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	35	52	87	13	38	49	87	13
	State	-	-	-	-	52	42	93	7	53	40	93	7
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	31	40	71	29	21	36	58	42
	State	-	-	-	-	21	46	67	33	20	43	63	37
Economically Disadvantaged	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	29	52	81	19	27	53	80	20
	State	-	-	-	-	26	56	83	17	26	55	80	20
Mathematics													Grade 8
All Students	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	35	48	83	17	-	-	-	-	1	48	49	51
	State	53	34	87	13	-	-	-	-	6	54	60	40
Male	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	37	47	84	16	-	-	-	-	2	43	45	55
	State	52	34	85	15	-	-	-	-	5	52	57	43
White	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	38	47	85	15	-	-	-	-	1	51	52	48
	State	60	31	91	9	-	-	-	-	7	61	67	33
Native Hawaiian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	6	58	64	36
Students with Disabilities	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	24	53	77	23	-	-	-	-	3	19	23	77
	State	32	39	71	29	-	-	-	-	6	25	31	69
Economically Disadvantaged	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	27	50	77	23	-	-	-	-	1	42	43	57
	State	37	42	79	21	-	-	-	-	3	43	45	55
History and Social Science													Grade 8
All Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	27	61	88	12
Male	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	29	59	88	12
White	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	30	57	87	13
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	27	61	88	12

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	28	62	90	10
English: Reading												High School	
All Students	School	33	60	93	7	28	59	88	12	33	60	93	7
	Division	33	61	93	7	28	59	87	13	32	60	92	8
	State	46	48	94	6	47	47	94	6	44	49	94	6
Female	School	32	62	93	7	28	62	90	10	34	62	96	4
	Division	32	62	93	7	28	62	90	10	33	62	95	5
	State	47	48	94	6	48	47	95	5	45	49	94	6
Male	School	35	59	94	6	28	57	85	15	32	57	89	11
	Division	34	59	94	6	28	57	85	15	32	58	89	11
	State	46	48	93	7	46	47	93	7	44	49	93	7
Black	School	18	64	82	18	6	59	65	35	13	61	74	26
	Division	18	64	82	18	6	59	65	35	13	61	74	26
	State	24	65	89	11	24	64	89	11	22	66	88	12
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	29	61	90	10	34	58	91	9	31	59	91	9
White	School	33	60	94	6	31	58	89	11	35	59	94	6
	Division	33	61	94	6	31	58	88	12	35	59	94	6
	State	57	39	96	4	58	39	96	4	55	41	96	4
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	38	51	89	11
Two or more races	School	-	-	-	-	12	76	88	12	26	65	91	9
	Division	-	-	-	-	12	76	88	12	26	65	91	9
	State	-	-	-	-	53	43	96	4	49	47	96	4
Students with Disabilities	School	25	58	83	17	8	60	68	32	8	65	73	27
	Division	25	58	83	17	7	59	67	33	8	65	73	27
	State	20	55	75	25	19	55	75	25	18	54	72	28
Economically Disadvantaged	School	28	59	87	13	19	60	79	21	21	67	88	12
	Division	27	60	87	13	19	60	79	21	21	67	88	12
	State	25	63	88	12	26	63	89	11	24	63	87	13
English: Writing												High School	
All Students	School	20	71	91	9	21	66	87	13	24	66	90	10
	Division	20	71	91	9	21	66	87	13	24	66	90	10
	State	34	58	92	8	36	57	93	7	36	57	93	7
Female	School	24	69	93	7	29	63	92	8	29	67	96	4
	Division	24	69	93	7	29	63	92	8	28	66	95	5
	State	39	55	94	6	42	53	95	5	42	53	95	5
Male	School	15	73	88	12	14	69	83	17	20	65	85	15
	Division	15	73	88	12	14	69	83	17	20	65	85	15
	State	28	61	90	10	31	60	91	9	31	60	91	9
Black	School	5	71	76	24	0	64	64	36	9	55	64	36
	Division	5	71	76	24	0	64	64	36	9	55	64	36
	State	16	70	86	14	18	70	87	13	17	70	87	13
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	20	68	87	13	25	65	90	10	25	65	90	10
White	School	21	71	91	9	22	67	89	11	25	68	93	7
	Division	21	71	92	8	22	67	89	11	24	68	92	8
	State	42	53	95	5	44	51	95	5	45	51	96	4
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	30	58	88	12
Two or more races	School	-	-	-	-	24	56	80	20	23	55	77	23
	Division	-	-	-	-	24	56	80	20	23	55	77	23
	State	-	-	-	-	42	53	95	5	42	54	96	4
Students with Disabilities	School	7	64	71	29	4	56	60	40	4	57	61	39
	Division	7	64	71	29	4	56	60	40	4	57	61	39

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	State	7	60	67	33	13	58	71	29	12	59	71	29
	School	11	76	87	13	11	66	77	23	10	72	82	18
	Division	11	76	87	13	11	66	77	23	10	72	82	18
Limited English Proficient	State	15	70	85	15	18	69	87	13	18	69	87	13
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	9	74	83	17
Mathematics (Alternate Assessment)												High School	
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	64	17	80	20	63	13	77	23	35	33	68	32
Female	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	68	15	83	17	-	-	-	-	40	32	72	28
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	61	18	79	21	62	13	75	25	32	33	65	35
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	64	15	79	21	64	12	75	25	37	32	69	31
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	64	17	80	20	63	13	77	23	35	33	68	32
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	64	17	81	19	68	16	83	17	39	37	75	25
Algebra I												High School	
All Students	School	11	82	94	6	11	82	93	7	0	52	52	48
	Division	24	71	95	5	20	74	93	7	0	62	62	38
	State	29	66	94	6	28	66	94	6	7	68	75	25
Female	School	13	83	96	4	10	87	97	3	0	54	54	46
	Division	24	73	96	4	24	74	98	2	1	64	65	35
	State	30	65	96	4	30	66	96	4	7	72	78	22
Male	School	10	81	91	9	11	77	89	11	0	51	51	49
	Division	23	70	93	7	16	73	89	11	0	60	60	40
	State	27	66	93	7	26	67	93	7	7	65	72	28
Black	School	5	86	91	9	5	84	89	11	0	18	18	82
	Division	8	83	92	8	9	82	91	9	0	24	24	76
	State	14	76	90	10	13	77	90	10	1	60	62	38
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	19	73	92	8	18	74	92	8	3	64	67	33
White	School	12	82	94	6	12	82	94	6	0	55	55	45
	Division	25	70	95	5	21	73	94	6	0	65	65	35
	State	34	62	96	4	33	63	96	4	8	72	80	20
Native Hawaiian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	3	72	75	25
Two or more races	School	-	-	-	-	0	79	79	21	<	<	<	<
	Division	-	-	-	-	0	81	81	19	<	<	<	<
	State	-	-	-	-	31	65	96	4	8	71	78	22
Students with Disabilities	School	3	76	78	22	2	80	82	18	0	22	22	78
	Division	5	73	78	23	2	74	76	24	0	20	20	80
	State	8	73	81	19	7	74	80	20	1	43	43	57
Economically Disadvantaged	School	7	82	89	11	10	83	93	7	0	48	48	52
	Division	12	77	89	11	12	80	93	7	0	55	55	45
	State	16	75	90	10	15	75	90	10	2	60	61	39
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	5	63	68	32

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Geometry													High School
All Students	School	14	71	85	15	11	77	89	11	3	74	76	24
	Division	16	70	85	15	12	77	89	11	3	72	76	24
	State	23	65	88	12	22	64	87	13	9	64	74	26
Female	School	10	73	83	17	10	80	90	10	4	73	77	23
	Division	12	71	84	16	10	79	90	10	4	72	77	23
	State	22	66	87	13	22	65	86	14	9	65	74	26
Male	School	18	69	87	13	13	75	87	13	1	74	76	24
	Division	19	68	87	13	13	74	88	12	3	72	75	25
	State	24	65	89	11	22	64	87	13	9	64	73	27
Black	School	0	81	81	19	7	73	80	20	0	56	56	44
	Division	0	81	81	19	6	75	81	19	0	56	56	44
	State	7	69	76	24	7	67	74	26	2	52	54	46
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	13	68	81	19	15	66	81	19	5	61	66	34
White	School	15	71	86	14	11	77	88	12	3	76	79	21
	Division	17	69	86	14	12	76	89	11	4	74	78	22
	State	28	65	93	7	27	65	92	8	11	71	81	19
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	28	61	89	11
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	16	75	91	9	3	66	69	31
Two or more races	School	-	-	-	-	20	80	100	0	0	50	50	50
	Division	-	-	-	-	20	80	100	0	0	55	55	45
	State	-	-	-	-	25	66	91	9	11	67	77	23
Students with Disabilities	School	0	67	67	33	3	69	71	29	0	48	48	52
	Division	0	65	65	35	3	67	69	31	0	42	42	58
	State	6	61	67	33	6	57	63	37	2	40	41	59
Economically Disadvantaged	School	7	73	80	20	6	79	85	15	1	71	72	28
	Division	7	73	80	20	6	80	86	14	1	70	71	29
	State	11	68	79	21	10	67	77	23	3	56	58	42
Algebra II													High School
All Students	School	14	79	93	7	16	67	83	17	8	57	65	35
	Division	14	79	93	7	16	67	83	17	8	57	65	35
	State	24	67	91	9	22	68	91	9	12	57	69	31
Female	School	11	81	92	8	15	67	83	17	7	57	64	36
	Division	11	81	92	8	15	67	83	17	7	56	64	36
	State	24	68	92	8	22	69	91	9	12	58	70	30
Male	School	16	77	94	6	17	67	84	16	8	58	66	34
	Division	16	77	94	6	17	67	84	16	8	58	66	34
	State	24	66	90	10	23	67	90	10	13	56	69	31
Black	School	7	80	87	13	<	<	<	<	8	46	54	46
	Division	7	80	87	13	<	<	<	<	8	46	54	46
	State	10	75	86	14	9	75	84	16	3	49	52	48
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	17	69	87	13	16	70	86	14	7	55	62	38
White	School	14	80	94	6	18	67	85	15	8	58	65	35
	Division	14	80	94	6	18	67	85	15	8	57	65	35
	State	27	66	93	7	25	68	93	7	14	60	74	26
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	32	55	87	13
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	6	53	59	41
Two or more races	School	-	-	-	-	7	73	80	20	10	60	70	30
	Division	-	-	-	-	7	73	80	20	10	60	70	30

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	-	-	-	-	23	68	91	9	13	58	71	29
Students with Disabilities	School	0	83	83	17	0	50	50	50	0	53	53	47
	Division	0	83	83	17	0	50	50	50	0	53	53	47
	State	9	68	78	22	8	69	78	22	4	41	45	55
Economically Disadvantaged	School	11	77	88	12	7	66	72	28	5	58	63	37
	Division	11	77	88	12	7	66	72	28	5	58	63	37
	State	13	73	86	14	12	72	84	16	5	50	55	45
Science (Alternate Assessment)												High School	
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	60	28	88	12	61	29	90	10	40	44	83	17
Female	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	62	28	90	10	-	-	-	-	39	46	85	15
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	60	27	87	13	61	29	89	11	41	42	82	18
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	62	28	90	10	63	26	89	11	41	43	83	17
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	60	28	88	12	61	29	90	10	40	44	83	17
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	60	27	87	13	62	28	90	10	43	42	85	15
Biology												High School	
All Students	School	10	79	89	11	10	82	93	7	15	76	91	9
	Division	10	79	88	12	10	82	92	8	15	75	90	10
	State	18	71	89	11	19	72	90	10	18	74	92	8
Female	School	10	83	93	7	8	84	92	8	13	78	91	9
	Division	10	82	92	8	8	83	91	9	13	77	90	10
	State	16	73	89	11	17	74	91	9	17	75	92	8
Male	School	10	75	85	15	12	81	93	7	17	74	91	9
	Division	10	75	85	15	12	80	92	8	17	73	91	9
	State	20	69	89	11	20	70	90	10	19	72	91	9
Black	School	4	70	74	26	0	75	75	25	4	79	83	17
	Division	4	70	74	26	0	75	75	25	4	76	80	20
	State	5	75	80	20	5	76	81	19	5	79	84	16
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	8	73	80	20	10	73	84	16	10	76	86	14
White	School	10	80	90	10	11	83	94	6	17	75	92	8
	Division	10	80	90	10	11	83	93	7	17	75	92	8
	State	24	70	94	6	24	71	95	5	24	72	96	4
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	33	62	95	5	33	63	96	4
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	12	78	89	11	12	79	91	9
Two or more races	School	-	-	-	-	11	78	89	11	0	80	80	20
	Division	-	-	-	-	11	78	89	11	0	80	80	20
	State	-	-	-	-	23	72	95	5	22	73	95	5
Students with Disabilities	School	0	67	67	33	4	77	81	19	4	69	73	27
	Division	0	66	66	34	4	73	78	22	4	67	71	29
	State	5	61	66	34	5	63	67	33	4	66	70	30
Economically Disadvantaged	School	5	81	86	14	5	81	86	14	5	83	88	12
	Division	5	81	86	14	5	81	86	14	5	82	87	13
	State	6	74	80	20	6	75	81	19	6	78	84	16

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Chemistry													High School
All Students	School	5	85	91	9	5	90	94	6	5	89	94	6
	Division	5	85	91	9	5	90	94	6	5	89	94	6
	State	17	77	93	7	19	74	93	7	18	75	93	7
	Female	5	83	88	12	3	92	96	4	3	90	92	8
	Division	5	83	88	12	3	92	96	4	3	90	92	8
	State	14	78	93	7	17	76	93	7	16	77	92	8
	Male	6	89	95	5	6	86	92	8	9	87	97	3
	Division	6	89	95	5	6	86	92	8	9	87	97	3
	State	19	75	94	6	22	72	94	6	20	73	93	7
	Black	0	73	73	27	<	<	<	<	0	92	92	8
	Division	0	73	73	27	<	<	<	<	0	92	92	8
	State	6	82	88	12	6	81	87	13	6	81	87	13
	Hispanic	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	8	77	85	15	11	74	85	15	10	75	84	16
	White	6	86	92	8	5	90	95	5	6	88	94	6
	Division	6	86	92	8	5	90	95	5	6	88	94	6
	State	19	77	96	4	22	74	96	4	21	75	96	4
	American Indian	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	14	80	94	6
	Two or more races	-	-	-	-	0	100	100	0	0	100	100	0
	Division	-	-	-	-	0	100	100	0	0	100	100	0
	State	-	-	-	-	21	73	94	6	18	75	93	7
	Students with Disabilities	School	0	64	64	36	<	<	<	<	<	<	<
	Division	0	64	64	36	<	<	<	<	<	<	<	<
	State	6	71	77	23	7	70	77	23	6	69	75	25
	Economically Disadvantaged	School	2	74	76	24	2	93	94	6	6	83	89
	Division	2	74	76	24	2	93	94	6	6	83	89	11
	State	7	80	87	13	8	78	87	13	8	78	86	14
	Earth Science												
All Students	School	15	69	84	16	15	71	86	14	17	72	89	11
	Division	15	69	84	16	15	71	86	14	17	71	88	13
	State	21	67	88	12	23	67	89	11	26	65	90	10
	Female	12	72	84	16	11	73	84	16	14	73	87	13
	Division	11	73	84	16	11	73	84	16	14	72	86	14
	State	17	70	87	13	19	70	89	11	21	68	90	10
	Male	19	65	84	16	19	69	89	11	20	71	90	10
	Division	19	65	84	16	19	69	88	12	19	70	89	11
	State	25	64	89	11	26	64	90	10	30	61	91	9
	Black	10	52	62	38	3	50	53	47	5	55	60	40
	Division	10	52	62	38	3	50	53	47	5	55	60	40
	State	7	69	77	23	8	72	80	20	10	72	81	19
	Hispanic	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	72	82	18	13	71	85	15	17	70	86	14
	White	16	70	86	14	17	72	89	11	18	72	90	10
	Division	16	70	86	14	17	71	89	11	18	71	89	11
	State	28	66	94	6	31	64	94	6	34	61	95	5
	Native Hawaiian	School	-	-	-	-	-	-	-	-	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	24	69	92	8
	Two or more races	School	-	-	-	-	0	100	100	0	<	<	<
	Division	-	-	-	-	0	100	100	0	<	<	<	<
	State	-	-	-	-	25	68	93	7	29	65	93	7
	Students with Disabilities	School	7	50	57	43	3	67	70	30	0	61	61
	Division	7	50	57	43	3	66	69	31	0	58	58	42
	State	7	59	66	34	7	61	68	32	9	61	70	30
	Economically Disadvantaged	School	8	68	77	23	4	76	81	19	10	73	83
	Division	8	68	76	24	4	76	81	19	10	72	82	18

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	9	69	79	21	11	70	81	19	12	70	83	17
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	7	69	77	23
History and Social Science (Alternate Assessment)												High School	
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	68	23	91	9	33	54	87	13	24	61	84	16
Female	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	69	22	91	9	-	-	-	-	23	60	84	16
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	67	24	91	9	32	55	87	13	24	61	85	15
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	69	23	92	8	34	52	86	14	21	62	84	16
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	68	23	91	9	33	54	87	13	24	61	84	16
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	68	22	90	10	34	52	87	13	27	60	86	14
Virginia and United States History												High School	
All Students	School	38	56	94	6	10	67	77	23	15	74	89	11
	Division	38	57	94	6	10	66	77	23	15	73	88	12
	State	41	54	95	5	14	69	83	17	13	71	85	15
Female	School	31	63	95	5	9	67	76	24	9	80	89	11
	Division	31	63	95	5	9	66	75	25	9	79	88	12
	State	35	58	94	6	10	70	80	20	10	72	82	18
Male	School	47	47	94	6	12	67	79	21	20	68	89	11
	Division	46	48	94	6	12	66	78	22	20	67	88	12
	State	47	49	96	4	17	69	86	14	17	70	87	13
Black	School	41	41	82	18	0	25	25	75	0	80	80	20
	Division	41	41	82	18	0	25	25	75	0	80	80	20
	State	22	67	90	10	4	65	70	30	4	68	72	28
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	64	91	9	7	69	76	24	7	71	78	22
White	School	38	57	95	5	11	68	79	21	16	74	90	10
	Division	38	58	95	5	11	67	79	21	16	73	88	12
	State	50	47	97	3	18	71	89	11	17	73	90	10
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	10	76	86	14
Two or more races	School	-	-	-	-	5	81	86	14	15	65	80	20
	Division	-	-	-	-	5	81	86	14	15	65	80	20
	State	-	-	-	-	15	72	87	13	14	74	88	13
Students with Disabilities	School	37	44	81	19	0	57	57	43	10	63	73	27
	Division	37	44	81	19	0	56	56	44	9	58	67	33
	State	18	63	81	19	4	52	57	43	4	54	58	42
Economically Disadvantaged	School	32	58	90	10	7	64	71	29	6	80	86	14
	Division	31	59	90	10	7	64	71	29	6	79	85	15
	State	23	66	89	11	5	65	70	30	5	67	72	28
World History I												High School	
All Students	School	35	59	93	7	7	67	75	25	16	66	82	18
	Division	35	59	93	7	7	67	74	26	16	65	81	19
	State	41	52	93	7	15	66	81	19	17	68	84	16
Female	School	30	64	93	7	7	61	68	32	15	70	86	14
	Division	29	64	94	6	7	60	67	33	15	69	84	16

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	State	38	56	93	7	12	68	80	20	14	70	84	16
	School	40	54	93	7	7	74	81	19	17	62	79	21
	Division	40	54	93	7	7	73	80	20	17	62	78	22
Black	State	44	49	93	7	18	65	82	18	19	66	85	15
	School	12	65	77	23	0	54	54	46	13	63	75	25
	Division	12	65	77	23	0	54	54	46	13	63	75	25
Hispanic	State	21	65	86	14	5	62	67	33	6	67	73	27
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
White	State	29	62	90	10	9	66	75	25	10	69	79	21
	School	37	58	95	5	8	68	76	24	16	67	83	17
	Division	37	58	95	5	8	67	75	25	16	66	82	18
Native Hawaiian	State	50	47	96	4	19	68	87	13	21	69	89	11
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
Two or more races	State	-	-	-	-	-	-	-	-	14	71	85	15
	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
Students with Disabilities	State	-	-	-	-	16	69	85	15	19	69	88	12
	School	14	63	77	23	2	45	47	53	8	48	56	44
	Division	14	64	77	23	2	43	44	56	8	46	54	46
Economically Disadvantaged	State	18	61	79	21	5	50	55	45	6	53	59	41
	School	28	61	89	11	1	63	64	36	15	59	74	26
	Division	28	61	89	11	1	62	64	36	14	58	73	27
Limited English Proficient	State	22	64	87	13	6	62	67	33	7	66	73	27
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	9	67	76	24
World History II												High School	
All Students	School	19	65	85	15	9	60	69	31	14	57	70	30
	Division	19	65	84	16	9	59	68	32	14	56	69	31
	State	36	56	92	8	15	68	82	18	18	67	85	15
Female	School	14	72	86	14	5	62	68	32	10	56	67	33
	Division	14	71	85	15	5	62	68	32	10	55	66	34
	State	30	61	91	9	11	68	79	21	14	69	82	18
Male	School	24	60	84	16	12	57	70	30	17	57	73	27
	Division	24	59	83	17	12	57	69	31	16	56	73	27
	State	42	51	93	7	18	67	86	14	22	66	88	12
Black	School	4	68	72	28	0	35	35	65	4	42	46	54
	Division	4	68	72	28	0	35	35	65	4	42	46	54
	State	17	66	83	17	5	62	67	33	6	66	72	28
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	22	64	86	14	8	68	76	24	11	66	77	23
White	School	21	65	86	14	9	62	71	29	15	57	72	28
	Division	20	65	85	15	9	61	71	29	14	56	71	29
	State	43	52	95	5	18	69	88	12	22	68	90	10
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	30	64	94	6
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	10	70	80	20	10	71	81	19
Two or more races	School	-	-	-	-	11	67	78	22	<	<	<	<
	Division	-	-	-	-	11	67	78	22	<	<	<	<
	State	-	-	-	-	17	69	86	14	19	67	87	13
Students with Disabilities	School	5	60	65	35	0	48	48	52	5	33	38	62
	Division	4	58	62	38	0	47	47	53	5	31	35	65
	State	17	56	73	27	7	51	57	43	8	53	61	39
Economically Disadvantaged	School	10	68	78	22	6	50	55	45	4	51	56	44
	Division	10	66	76	24	5	49	55	45	4	51	55	45

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
	State	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	18	65	83	17	6	62	67	33	7	65	72	28
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
All Students	356	133	137	<	35	0	87.4
Female	161	77	58	<	<	0	90.7
Male	195	56	79	<	26	0	84.6
Black	19	<	<	0	<	0	78.9
Hispanic	<	<	<	0	0	0	<
White	311	119	119	<	27	0	87.1
Two or more races	22	<	13	0	<	0	95.5
Students with Disabilities	75	<	26	<	35	0	93.3
Students with Disabilities anytime	77	<	26	<	35	0	90.9
Economically Disadvantaged	128	26	49	<	23	0	78.9
Economically Disadvantaged anytime	191	41	78	<	28	0	78.5
Homeless anytime	<	<	<	<	0	0	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
All Students	13	<	91.3	325	<	25	7	0
Female	<	0	93.2	150	<	<	5.6	0
Male	<	<	89.7	175	<	16	8.2	0
Black	0	0	78.9	15	0	<	21.1	0
Hispanic	0	0	<	<	0	0	<	0
White	12	<	91.3	284	<	21	6.8	0
Two or more races	<	0	100	22	0	0	0	0
Students with Disabilities	0	0	93.3	70	n/a	<	6.7	0
Students with Disabilities anytime	0	0	90.9	70	0	<	9.1	0
Economically Disadvantaged	<	0	85.9	110	<	14	10.9	0
Economically Disadvantaged anytime	12	<	85.3	163	<	23	12	0
Homeless anytime	0	0	<	<	0	<	<	0

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information			
Credential type	Count / Percentage		
	2009-2010	2010-2011	2011-2012
Advanced Diploma	132 / 36.36%	125 / 33.16%	133 / 40.43%
Certificate of Completion	<	<	<
GED/ISAEP	27 / 7.44%	11 / 2.92%	14 / 4.26%
Modified Standard Diploma	13 / 3.58%	<	<
Special Diploma	32 / 8.82%	39 / 10.34%	36 / 10.94%
Standard Diploma	157 / 43.25%	190 / 50.4%	139 / 42.25%
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2009-2010	2010-2011	2011-2012
NOCTI Assessments	School	10	0	0
	Division	10	0	0
	State	4254	4664	4250
State Licensures	School	12	13	5
	Division	12	13	5
	State	739	880	707
Industry Certification	School	104	43	61
	Division	104	43	61
	State	24064	28586	32582
Workplace Readiness	School	-	99	141
	Division	-	99	141
	State	-	2589	13653
Total Credentials Earned	School	126	155	207
	Division	126	155	207
	State	29057	36719	51192
Students Earning One or More Credentials	School	108	149	202
	Division	108	149	202
	State	24255	30613	42218
CTE Completers	School	152	270	237
	Division	152	270	237
	State	39708	41329	41677
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2009-2010	2010-2011	2011-2012
School			
This school	2	1	0
Division			
All Schools	1	1	1
High Poverty	1	0	3
State			
All Schools	1	1	2
High Poverty	2	1	3
Low Poverty	1	0	1
Notes: - High poverty means schools in the top quartile of poverty in the state. - Low poverty means schools in the bottom quartile of poverty in the state. - NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2009-2010	2010-2011	2011-2012
School			
Provisional	8	4	6
Provisional Special Education	2	1	0
Division			
Provisional	6	4	4
Provisional Special Education	2	2	2
State			
Provisional	5	4	4
Provisional Special Education	2	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2009-2010	2010-2011	2011-2012
School			
Bachelor's Degree	47	46	45
Master's Degree	46	47	47
Doctoral Degree	3	2	3
Division			
Bachelor's Degree	52	52	53
Master's Degree	46	45	43
Doctoral Degree	2	2	2
State			
Bachelor's Degree	42	42	43
Master's Degree	55	55	54
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2009-2010	2010-2011	2011-2012
Weapons Offenses	10	19	6
Offenses Against Student	55	53	54
Offenses Against Staff	18	4	13
Other Offenses Against Persons	91	98	60
Alcohol, Tobacco, and Other Drug Offenses	114	121	104
Property Offenses	17	35	6
Disorderly or Disruptive Behavior Offenses	519	385	277
Technology Offenses	35	17	9
All Other Offenses	126	55	7
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			